

## SARA COLLINS ELEMENTARY

1200 Parkins Mill Rd  
Greenville, SC 29607

**GRADES** K-5 Elementary School

**ENROLLMENT** 597 Students

**PRINCIPAL** Zach Nabers 864-299-8343

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	45	2	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes

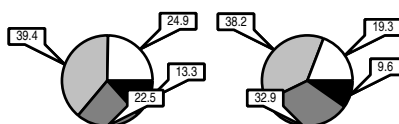
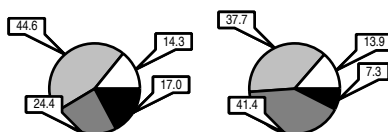
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	271	100.0	19.3	38.2	32.9	9.6	53.8	Yes	Yes
<b>Gender</b>									
Male	137	100.0	25.8	38.7	25.8	9.7	47.6		
Female	134	100.0	12.8	37.6	40.0	9.6	60.0		
<b>Racial/Ethnic Group</b>									
White	128	100.0	8.4	27.7	45.4	18.5	75.6	Yes	Yes
African-American	122	100.0	29.5	50.9	19.6	0.0	32.1	Yes	Yes
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	40.0	30.0	30.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	218	100.0	13.5	39.0	37.0	10.5	60.0		
Disabled	53	100.0	42.9	34.7	16.3	6.1	28.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	271	100.0	19.3	38.2	32.9	9.6	53.8		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	19.2	38.0	33.5	9.4	54.3		
<b>Socio-Economic Status</b>									
Subsidized meals	120	100.0	25.7	48.6	23.8	1.9	40.0	Yes	Yes
Full-pay meals	151	100.0	14.6	30.6	39.6	15.3	63.9		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	271	100.0	24.9	39.4	22.5	13.3	47.4	Yes	Yes
<b>Gender</b>									
Male	137	100.0	29.8	30.6	24.2	15.3	47.6		
Female	134	100.0	20.0	48.0	20.8	11.2	47.2		
<b>Racial/Ethnic Group</b>									
White	128	100.0	10.1	31.9	32.8	25.2	71.4	Yes	Yes
African-American	122	100.0	41.1	46.4	10.7	1.8	22.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	40.0	50.0	10.0	0.0	10.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	218	100.0	16.5	41.5	26.0	16.0	56.0		
Disabled	53	100.0	59.2	30.6	8.2	2.0	12.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	271	100.0	24.9	39.4	22.5	13.3	47.4		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	100.0	24.5	39.6	22.4	13.5	47.8		
<b>Socio-Economic Status</b>									
Subsidized meals	120	100.0	33.3	53.3	9.5	3.8	25.7	Yes	Yes
Full-pay meals	151	100.0	18.8	29.2	31.9	20.1	63.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	95	100.0	25.0	29.5	43.2	2.3	45.5
	<b>Grade 4</b>	112	99.1	26.0	36.5	32.7	4.8	37.5
	<b>Grade 5</b>	104	100.0	32.0	45.4	22.7	N/A	22.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	90	100.0	9.3	27.9	41.9	20.9	62.8
	<b>Grade 4</b>	88	100.0	22.6	39.3	33.3	4.8	38.1
	<b>Grade 5</b>	93	100.0	25.0	48.9	22.7	3.4	26.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	95	100.0	23.9	42.0	25.0	9.1	34.1
	<b>Grade 4</b>	112	100.0	30.5	41.0	13.3	15.2	28.6
	<b>Grade 5</b>	104	100.0	28.9	48.5	18.6	4.1	22.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	90	100.0	15.1	41.9	30.2	12.8	43.0
	<b>Grade 4</b>	88	100.0	27.4	35.7	23.8	13.1	36.9
	<b>Grade 5</b>	93	100.0	33.0	40.9	13.6	12.5	26.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 597)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.7%	Up from 1.9%	2.5%	2.7%
Attendance rate	96.3%	Down from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%		3.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%		3.1%	3.5%
Eligible for gifted and talented	18.8%	Down from 21.6%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.8%	Down from 15.4%	7.7%	8.2%
Older than usual for grade	0.5%	Up from 0.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	56.1%	Down from 59.1%	55.0%	51.4%
Continuing contract teachers	90.2%	Up from 86.4%	90.2%	87.5%
Highly qualified teachers**	90.6%	N/A	95.3%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	82.9%	Down from 83.4%	88.5%	86.7%
Teacher attendance rate	95.4%	Down from 98.0%	95.2%	94.9%
Average teacher salary	\$45,247	Up 6.8%	\$42,119	\$40,760
Prof. development days/teacher	14.2 days	Up from 5.0 days	11.1 days	12.4 days

School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.4 to 1	20.1 to 1	18.9 to 1
Prime instructional time	90.8%	Down from 93.9%	90.6%	90.0%
Dollars spent per pupil*	\$6,107	Up 4.2%	\$5,756	\$6,044
Percent of expenditures for teacher salaries*	70.5%	No change	66.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Excellent	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Sara Collins is an urban school located in the city limits of Greenville, South Carolina. We are one of only twenty-eight authorized International Baccalaureate Primary Years Program (PYP) schools in the United States. With our motto, "Our kids are our world," we provide a quality IB education to all students in kindergarten through fifth grade. Our mission is to educate children to become responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. We also have the district's "Satellite" program for orthopedic handicapped and hearing-impaired students.

Sara Collins and the staff have been recognized for their achievements and accomplishments on local, state and national levels. In May 2004, our PTA was recognized as the Outstanding PTA unit for South Carolina. In May 2003, we received the prestigious Red Carpet Award for outstanding environments where parents and community members are actively involved in decision-making. We received National Parent Involvement School of Excellence from the National PTA. While serving as Greenville County Teacher of the Year, Christina Hunter was also named South Carolina PTA Teacher of the Year. Our Assistant Principal, Alice Arrington, was named Greenville County Liberty and Learning Award Assistant Principal of the Year by TIAA-CREF. We currently have 14 National Board Certified Teachers at our school. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, Redbook Magazine Award for Innovative Teaching for Children with Special Needs.

We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County. Our PYP Program is designed to foster growth of the developing child, touching hearts as well as minds. In addition to academic welfare, our program encompasses social, physical, emotional and cultural needs. Our program is school-wide and includes Special Education Satellite students. We offer instruction in a second language, a focus on international connections and have a teaching staff committed in the spirit of the inquiry-based curriculum and "best practices."

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all of our students. We will continue to build on that tradition while we provide students with the education they need for a successful future.

School Improvement Council Chair, Lisa Frampton

Zach Nabers, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	34	90	49
<b>Percent satisfied with learning environment</b>	93.9%	95.6%	95.8%
<b>Percent satisfied with social and physical environment</b>	94.1%	90.8%	85.4%
<b>Percent satisfied with home-school relations</b>	94.1%	95.3%	77.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.